<u>**Best Practice 2**</u>

<u>**Title of the Practice**</u>:

Promoting Women Education: Initiative to Encourage Regular Girl Student Users of the College Library

<u>**Objectives of the Practice**</u>:

Libraries have supported institutional initiatives in widening access, public engagement, academic entrepreneurship, lifelong learning and student well-being. They have become campus champions for open research and decolonising the curriculum. But to secure their future on campus they must switch from a transactional to a relational model of librarianship. In this regard, Gushkara Mahavidyalaya, affiliated to the university of Burdwan and established in 1965 in the semi-urban town Guskara, aims to foster ample access for the girl students to its central library keeping in mind the following issues: gender equality, empowerment of the girl student and the dissemination of a deeper awareness about the requirement of library work.

<u>**The Context**</u>:

Girls belonging to economically underprivileged sections of society often lack access to quality education. In our college more than 50% of students are female. The number of female students is steadily increasing because of the availability of a number of schemes and scholarships such as Kanyasri Prakalpa initiated by Government of West Bengal. The college has arranged a special initiative to encourage girl student users of the library. The library of this college aims to provide gender sensitization ambience for all its students – female and male. The librarian as well as the college authority are aware of the various challenges during their library visit. That will motivate not only the girl students but also the entire student community across gender lines.

<u>**The Practice**</u>:

In many parts of India, especially in rural areas, access to quality educational resources may be limited. Libraries in higher education institutions offer a wide range of books, journals,

research papers, and digital resources that can significantly enhance a girl student's knowledge base. Our college has a well-equipped library with more than 37 thousand books, access to e-journal and journals like *Economic and Political Weekly*, *Current Science*, *Yojana*, *Socrates*, *Anustup*, *Journal of Contemporary Thought* and so on which positively impacts a girl student's academic performance. The resources and materials available in libraries enable them to excel in examinations, assignments, and projects.

Each year one regular girl student is selected and actively encouraged by the central library of Gushkara Mahavidyalaya. She is identified on the basis of the frequency of her library visits. In near future we will introduce a scheme whereby the best girl student user will be given an award in recognition of her dedication to library work.

Despite the positive impact of library work on a girl student's academic journey, there are several constraints and limitations prevalent in the context of India's higher education system. In some conservative communities, girls may face restrictions or bias against accessing libraries, particularly during certain hours. These cultural barriers can limit their engagement with library work and hinder their academic growth. India still faces gender disparities in access to education. Despite efforts to promote inclusivity, girls might encounter societal prejudices that discourage them from engaging in academic activities beyond the classroom. While digital resources are becoming increasingly important, there is a significant digital divide in India, with many students lacking access to computers or the internet. This divide affects their ability to leverage online resources available through libraries. Some girl students might not fully realize the potential benefits of library work or may not receive adequate guidance on how to effectively utilize library resources for their academic progress. Balancing library work with academic commitments, extracurricular activities, and household responsibilities can be challenging for some girl students, especially in rural areas where gender roles are more traditional.

Roll No	Class year	Signature	(Bengali notes)
261	1 sem	Maharunnesha Khatun	বই কিনা নেওয়ার জন্য
1059	6 sem	Dip narayan Jah	CL
827	6 sem	Sonial Mali	CL
1071	6 sem	Piu Das	CL
18	4th Sem	Rathmal Garai	বই নেওয়ার জন্য
1075	6 sem	Tanushree Grai	CL
578	6 sem	Ram Dhanat Pandit	clearance
1079	6 SEM	Vishma Maji	CL
826	4th sem	Samjeeban Karmakar	বই Renew করার জন্য
22	2nd Sem	Pritha Mondal	বই Renew করার জন্য
	24	06	2023
684	4th Sem	Pagal Konar	বই কিনা নেওয়া
680	4th Sem	Nasima Parvin	
733	1st Sem	kumkum Ghosh	বই কিনা নেওয়া
569	1st Sem	Anushree Garai	বই কিনা নেওয়ার জন্য
09	4th sem	Kaushik Mondal	Garfer camar
17	4th sem	Shibaram Dey	
08	P.G. 4th Sem	Jewel mayi	
13	P.G. 4th sem	Munyli Marbi	
	25	06	2023
	26	06	2023
131	2nd Sem	Subhada Pramanik	বই নেওয়ার জন্য
130	2nd Sem	Subrata Maji	বই নেওয়ার জন্য
94	PG 2nd Sem	Sakena khatun	বই কিনা নেওয়ার জন্য
80	PG 2nd Sem	Joyasree Mondal	বই নেওয়ার জন্য
12	P.G. 2nd Sem	Sk Alif	বই নেওয়ার জন্য
32	P.G 2nd Sem	Rima Khatun	"
1157	B.Com 2nd Sem	Ritam Ghosh	বই কিনা নেওয়ার জন্য
190	B.Sc. 4th sem	Jeet Jash	Renew
733	1st Sem	Kumkum Ghosh	আর একটা নেওয়ার জন্য
569	1st Sem	Anushree Garai	বই কিনা দেওয়া
789	2nd Sem	mumun Ghosh	বই কিনা নেওয়ার জন্য
406	2nd sem	Arijit Mondal	বই নেওয়ার জন্য
432	2nd sem	Rija Mukherjee	বই নেওয়ার জন্য
270	2nd Sem	Partha pratim Raj	বই কিনা নেওয়ার জন্য

26.06.23
Librarian
Gushkara Mahavidyalaya

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Roll No	Class year	
1103	4th Sem	
471	1st Sem	
19	P.G 4th sem	
947	4th sem	
498	1st Sem.	
19	2nd sem (P.G)	
20	4th Sem (P.G)	
	27	
270	2nd Sem	
463	1st sem	
170	1st Sem	
193	1st sem	
84	4th sem	
	28	
914	4th Sem	
125	2nd Sem	
599	2nd Sem	
662	4th Sem	
200	2nd Sem	
151	2nd Sem	
36	2nd Sem	
44	2nd Sem	
11	2nd Sem	
506	2nd Sem	
1232	2nd Sem	
480	2nd Sem	

Roll no	Class & year	Signature	[Bengali column header]
1103	4th Sem	Yamin Khatun	Renew হয়নি
971	1st Sem	Moumita Kabiraj	বই নেবার জন্য
19	P.G. 4th Sem	Sanchita Ainch	বই ফেরৎ ও নেবার জন্য
947	4th sem	Prolay mondal	Renew করল জন্য
0498	1st Sem.	Soumitra Saha	বই জমা দেওয়ার জন্য
19	2nd sem (P.G.)	Riya Pal	বই নেবার জন্য
20)	4rd Sem (UG)	Aniruddha Maji	

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		27 06 2023.	
270	2nd Sem	Parthapratim Raj	বই নেবার জন্য
463	1st sem	Iswar Mayre	বই ফেরৎ।
170	1st Sem	Rimba Ghosh	
193	1st sem	Sucheta Mukhopadhyay	
84	4th sem	Santanu Debsharma	fine submission

Day 27.06.23. Librarian Gushkara Mahavidyalaya

		28 06 2023	
914	4th Sem	Bipasa Garai	Card renewal
125	2nd Sem	Rajesh Ghosh	বই নেওয়ার জন্য
509	2nd Sem	Avik Roy	বই ফেরৎ দেওয়ার জন্য
662	4th Sem	Dilkenov Ghosh	নতু বই নেন জন্য
200	2nd Sem	Swagata Adhikary	বই জমা দেওয়ার জন্য
151	2nd Sem	Jayashree Dutta	বই ফেরত (দেওয়া) জন্য
36	2nd Sem	Kiran Shomun Mar	বই ফেরৎ
44	2nd Sem	Piku Biswas	বই ফেরৎ
11	2nd Sem	Appan Sarkar	বই ফেরৎ।
506	2nd Sem	Suppiya Chakrabort+y	বই নেওয়া।
1232	2nd sem	Ujjal mondal	কার্ড নেওয়ার জন্য
480	2nd sem	Prasanta Ghosh	কার্ড নেওয়ার জন্য।

Day 28.06.23. Librarian Gushkara Mahavidyalaya

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30. 06. 2023 (HOLIDAY - HOOL DIWAS)

END OF SESSION 2022-23
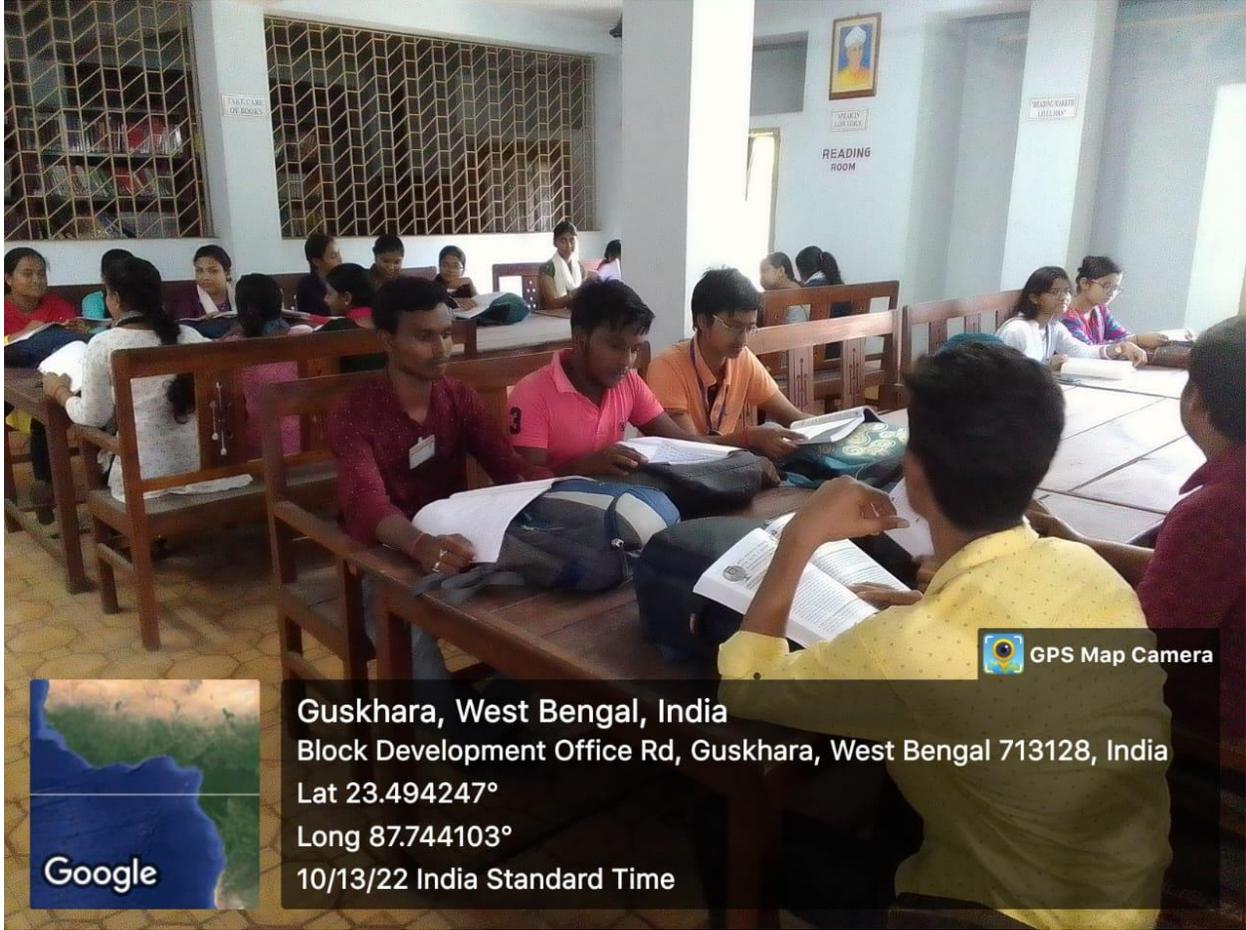
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Lat 23.494247°
Long 87.744103°
10/13/22 India Standard Time

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Lat 23.494247°
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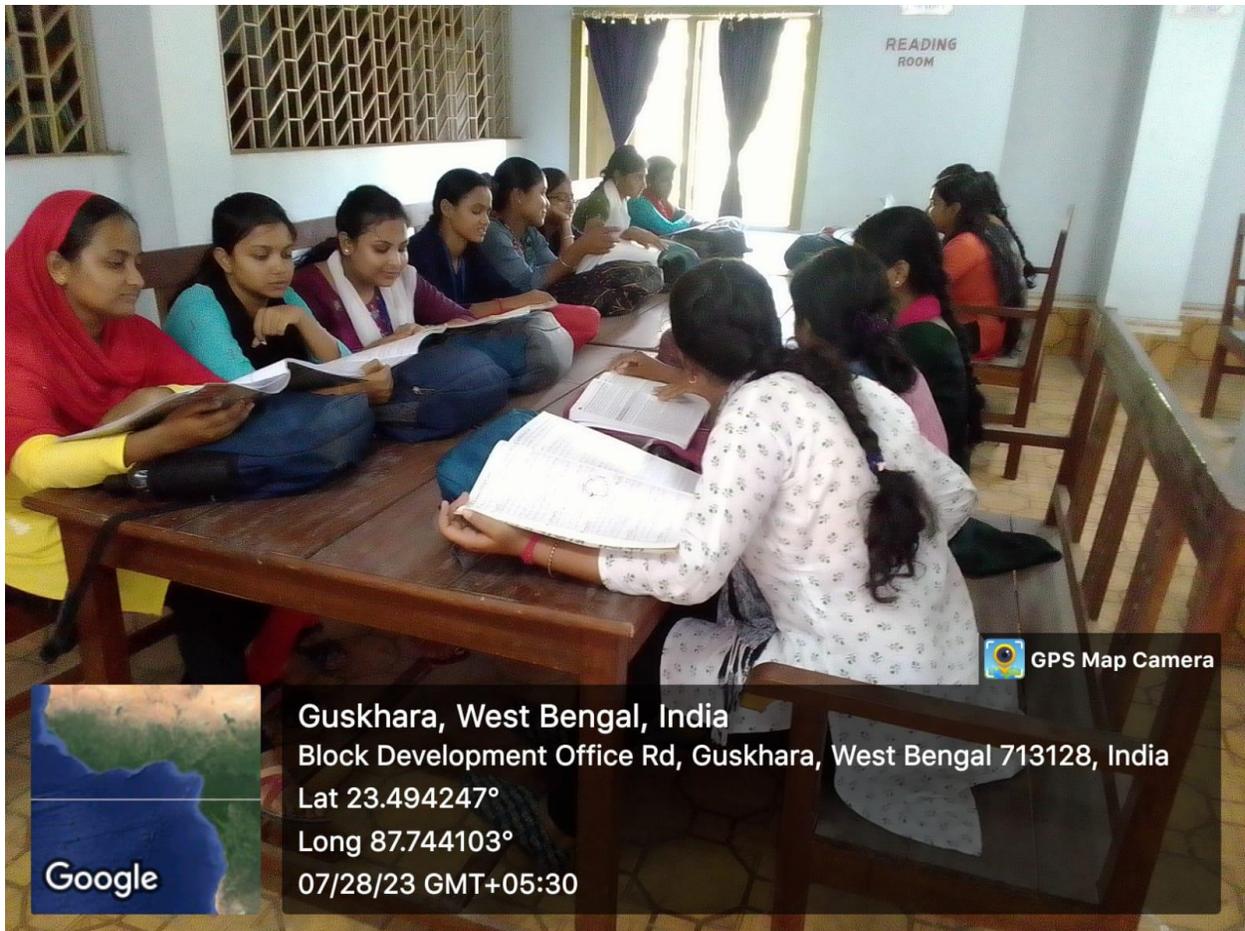
Evidence of Success:

Active encouragement from the library and college authorities instills a sense of confidence among the girl students who are selected for their dedication to library work. Library work encourages students to develop independent learning habits. As girls often face societal pressures and expectations, having a supportive environment like a library allows them to explore subjects of interest, conduct research, and pursue self-directed studies without external interruptions. Libraries are essential hubs for research activities. Engaging in library work exposes girl students to research methodologies, information retrieval techniques, and critical thinking skills, which are essential for academic success and future careers.

Problems Encountered and Resource Required:

Because of problems related to transport it often becomes difficult to attract the students to the library after 3pm on a working day. They are in a hurry to go back home. The college is trying its best to encourage the students to visit the library frequently. We intend to enhance the number of girl student users by increasing the college funds intended for this purpose. Moreover, the access to the following open e - resources at present available in the library of Gushkara Mahavidyalaya can be provided to the students for the advancement of knowledge: 1) Open Textbook Library 2) Online Periodicals Repository 3) NCERT Books 4) *Cambridge University Press* 5) *Oxford University Press* 6) *Taylor and Francis* 7) *JSTOR* 8) *NDL* 9) *World Digital Library* 10) *DOAJ* 11) *DOAB* 12) Worldwide Science Sources13) Vidya-Mitra.